Tiverton School Department

2002-2003 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$20,743,998

Total District Enrollment*: 2,208

Total District Per Pupil: \$9,395

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$ 19,184,016
In-District Enrollment: 2,160
In-District Per Pupil: \$ 8,881
Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$ 18,641,517
In-District Enrollment: 2,160
Adj. District Per Pupil: \$ 8,630

* Excludes Other Commitments

Total		Special Education	Bilingual /	Chapter 1 /	Vocational Education	Other Programs	General Education
Expenditures:	\$ 20,743,998	\$ 3,581,857	\$0	\$ 207,863	\$ 89,957	\$ 2,657	\$ 16,861,664
% of Total Expenditures:	100.00%	17.27%	0.00%	1.00%	0.43%	0.01%	81.28%
Program Enrollment:		142.05	0.00	146.00	4.22	N/A	2,062.26
% Involvement:		6.43%	0.00%	6.61%	0.19%		93.40%
Instruction							
Expenditures:	\$ 11,928,904	1,888,653	0	195,508	0	0	9,844,742
% of Total Expenditures:	57.51%	9.10%	0.00%	0.94%	0.00%	0.00%	47.46%
Instructional Support							
Expenditures:	\$ 2,331,946	250,432	0	9,639	0	0	2,071,875
% of Total Expenditures:	11.24%	1.21%	0.00%	0.05%	0.00%	0.00%	9.99%
Operations							
Expenditures:	\$ 3,026,973	24,074	0	2,716	0	0	3,000,183
% of Total Expenditures:	14.59%	0.12%	0.00%	0.01%	0.00%	0.00%	14.46%
Other Commitments							
Expenditures:	\$ 2,102,481	1,418,698	0	0	89,957	2,657	591,168
% of Total Expenditures:	10.14%	6.84%	0.00%	0.00%	0.43%	0.01%	2.85%
Leadership							
Expenditures:	\$ 1,353,695	0	0	0	0	0	1,353,695
% of Total Expenditures:	6.53%	0.00%	0.00%	0.00%	0.00%	0.00%	6.53%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.